August 22, 2007 41003300 GEORGE MASON UNIVERSITY STUDENT INSTRUCTIONAL RATING SYSTEM REPORT SEMESTER: SUMMER 2007

S	S TUDENTS E					OMPLETED	FORMS: 24				41005500
INSTRUCTOR INFORMATION	10DDINID D	MINODELLE	111 111110	CLI IDD.	20 0	V 22122		RESPO	NSE KEY		
											·
NAME: Allen,Robert F							S			AGREE	
COLLEGE: College of Science											
DEPT: Mathematical Sciences COURSE: MATH 106											
SECTION: A01							I)STR	NGLY DIS	AGREE	(1)
							1 			ABLE	. (6) .
DEMOGRAPHIC INFORMATION								1	2	3 4	5
Am't of effort put into the cours								0	1	5 9 1 0	9
Times abscent from cls: $1=0-1$ $2=2-3$ $3=4-5$ $4=6-7$ $5=8$ or more Expected Grades: $1=F$ $2=D$ $3=C$ $4=B$ $5=A$								19 0	4 0	1 0 2 16	5
Class Level: 1=Fresh 2=Soph 3=Jr		rad						2	5	6 9	1
Ovr'll GPA: 1=below 2.0 2=2-2.5 3			-3.5 5=3	.51-4				1	0	11 8	4
Course is: 5=required 4=elective	3=gen ed	2=Other						0	14	0 10	0
	PERCENTAGES										
	(1)	(2)	(3)	(4)	(5)	(6)					#
ITEMS	D				S	NA	AREA	MEAN	MEDIAN	S.D	Resp.
1. Course re'mts were clearly	0.0	0.0	0.0	12.5	87.5	0.0	CLASS	4.88	5.0	0.36	24
stated in the syllabus	0.7	1.9	6.5	20.7	70.1	0.0	DEPT/PROGRAM	4.58	5.0	0.76	566
	0.9	1.6	5.9	22.1	69.1	0.4	COL/SCHL/INST	4.57 4.64	5.0 5.0	0.75 0.70	2,647 15,339
	0.6	1.4	4.8	19.7	73.3	0.2	UNIVERSITY				
2. The course was well	0.0	0.0	0.0	17.4	82.6	0.0	CLASS	4.83	5.0	0.37	23
organized	1.8	4.3	7.5	26.9	59.5	0.0	DEPT/PROGRAM	4.38	5.0	0.93	561
	1.7	3.5	11.0	25.0	58.8	0.0 0.1	COL/SCHL/INST UNIVERSITY	4.36 4.49	5.0 5.0	0.93 0.84	2,617 15,240
	1.3	2.3	8.2	22.5	65.7	U.I 	UNIVERSIII				
3. The instructor explained	0.0	0.0	4.2	12.5	83.3	0.0	CLASS	4.79	5.0	0.51	24
the material clearly	2.7	6.9	11.7	20.4	58.3	0.0	DEPT/PROGRAM	4.25	5.0	1.08	563
	3.3	5.9	14.2	23.1 23.6	53.5 61.3	0.1	COL/SCHL/INST UNIVERSITY	4.18 4.39	5.0 5.0	1.09 0.92	2,649 15,330
	1.7	3.4	10.0		01.3						
4. Comments and suggestions	0.0	0.0	4.3	34.8	60.9	0.0	CLASS	4.57	5.0	0.60	23
on returned material helpfu	3.7	5.5	13.8	23.9	48.8	4.2	DEPT/PROGRAM	4.13	5.0	1.10	565
	3.3 1.9	5.8 3.9	15.5 10.2	21.6 20.7	46.5 56.2	7.2 7.1	COL/SCHL/INST UNIVERSITY	4.10 4.35	5.0 5.0	1.11 0.97	2,633 15,246
	1.7	3.9	10.2	20.7		, . <u>.</u>					
5. The instructor showed	0.0	4.2	4.2	25.0	66.7	0.0	CLASS	4.54	5.0	0.78	24
respect for students	1.2	1.6	5.9	21.0	70.3	0.0	DEPT/PROGRAM	4.57 4.59	5.0 5.0	0.78 0.79	562 2,616
	1.2 1.0	1.9 1.4	6.2 4.5	18.1 14.8	72.6 78.3	0.0 0.1	COL/SCHL/INST UNIVERSITY	4.68	5.0	0.71	15,173
6. The instructor was acces-	0.0	0.0	0.0	20.8	79.2	0.0	CLASS	4.79	5.0	0.42	24
sible in person or electron	1.4	3.2	4.8 7.7	19.6 20.5	67.7 63.9	3.2 3.9	DEPT/PROGRAM COL/SCHL/INST	4.54 4.49	5.0 5.0	0.85 0.85	560 2,607
	1.2 0.7	2.6 1.5	5.4	17.6	72.2	2.5	UNIVERSITY	4.63	5.0	0.73	15,117
7. The instructor followed	0.0	0.0	0.0	16.7	83.3	0.0	CLASS	4.83	5.0	0.36	24
the stated crs. grading p'l	0.7	1.4	5.3	17.3 19.5	74.3 70.5	0.9 1.0	DEPT/PROGRAM COL/SCHL/INST	4.65 4.59	5.0 5.0	0.71 0.76	561 2,615
	0.9 0.6	1.4 0.8	6.7 4.0	17.3	74.3	3.0	UNIVERSITY	4.69	5.0	0.65	15,249
8. The exams reflected what	0.0	0.0	0.0	16.7	83.3	0.0 0.7	CLASS DEPT/PROGRAM	4.83 4.59	5.0 5.0	0.36 0.78	24 564
was covered in the course	1.1 1.9	1.8 3.9	6.6 9.3	18.4 20.3	71.5 59.5	5.2	COL/SCHL/INST	4.39	5.0	0.76	2,616
	1.0	2.1	5.5	16.7	57.3	17.4	UNIVERSITY	4.54	5.0	0.83	15,052
						-					
9. The as'mnts helped me	0.0	0.0	4.2	12.5	62.5	20.8 4.8	CLASS DEPT/PROGRAM	4.74 4.35	5.0 5.0	0.58 0.97	24 559
learn the material	2.1 2.7	4.1 4.7	8.6 11.2	24.0 21.7	56.4 51.1	8.6	COL/SCHL/INST	4.35	5.0	1.05	2,621
	1.6	2.8	8.6	22.4	61.1	3.5	UNIVERSITY	4.44	5.0	0.89	15,222
									- -		24
10. Readings helped me understa	0.0	0.0	4.2	20.8 24.7	54.2 43.2	20.8 11.1	CLASS DEPT/PROGRAM	4.63 4.13	5.0 4.0		24 558
the course topic	2.7 2.4	5.7 4.4	12.5 13.2	25.1	48.3	6.6	COL/SCHL/INST	4.20	5.0		2,592
	1.7	3.1	11.0	24.1	56.8	3.3	UNIVERSITY	4.36	5.0	0.93	15,122

SEMESTER: SUMMER 2007 GEORGE MASON UNIVERSITY August 22, 2007 STUDENT INSTRUCTIONAL RATING SYSTEM REPORT 41003300

STUDENTS ENROLLED IN THIS CLASS: 28 COMPLETED FORMS: 24

RESPONSE KEY

INSTRUCTOR INFORMATION

S. . . STRONGLY AGREE. . . (5) COLLEGE: College of Science DEPT: Mathematical Sciences COURSE: MATH 106 SECTION: A01 D. . .STRONGLY DISAGREE. . .(1) NA . . .NOT APPLICABLE . . .(6) PERCENTAGES (2) (3) (4) (5) AREA MEAN MEDIAN S.D Resp. NA 0.0 0.7 1.7 5.0
 4.96
 5.0
 0.21
 24

 4.68
 5.0
 0.65
 562

 4.48
 5.0
 0.91
 2,600

 4.55
 5.0
 0.84
 15,046
 CLASS 11. Ass'mnts and exams were 0.0 0.0 0.0 4.2 95.8 17.6 19.2 18.4 75.6 DEPT/PROGRAM returned properly 4.4 7.7 COL/SCHL/INST 2.2 66.8 UNIVERSITY 2.1 6.0 66.9
 4.83
 5.0
 0.36
 24

 4.56
 5.0
 0.81
 566

 4.51
 5.0
 0.82
 2,631

 4.61
 5.0
 0.73
 15,297
 12. The ins'tr covered the im'p 0.0 CLASS aspect of the course 21.0 DEPT/PROGRAM 2.5 5.3 69.6 0.4 COL/SCHL/INST 0.5 2.3 7.1 23.1 65.7 0.3 UNIVERSITY 79.2 0.0 13. The ins'tr made the class 24 CLASS DEPT/PROGRAM
 4.75
 5.0
 0.55

 4.25
 5.0
 1.06
 intellectually stimulating 13.3 57.2 0.2 565 3.2 21.4 4.16 0.2 24.2 5.0 5.0 52.9 COL/SCHL/INST 1 11 2.626 15,191 2.3 3.8 21.7 62.5 0.3 UNIVERSITY 0.96 CLASS 4.71 5.0 0.77 23 4.3 4.3 4.3 78.3 8.7 14. The ins'tr encouraged 0.0 4.19 4.20 4.49 5.0 5.0 5.0 the students to be involved 20.9 53.9 1.8 DEPT/PROGRAM 1 08 564 3.0 5.7 14.7 COL/SCHL/INST 2,606 3.1 13.9 22.5 53.2 2.0 1.07 5.4 18.9 UNIVERSITY 0.89 15,146 67.4 0.9 2.8 8.5 OVERALL RATING OF INSTRUCTION AND COURSE PERCENTAGES (3) (4) (1) (5) AREA MEAN MEDIAN S.D ITEMS POOR ОК EX'L NA Resp. 0.0 4.2 12.5 83.3 0.0 CLASS 4.8 10.2 21.5 61.4 0.0 DEPT/PROGRAM 4.6 15.1 25.0 52.8 0.0 COL/SCHL/INST 2.6 10.5 22.6 62.8 0.0 UNIVERSITY CLASS 4.79 5.0
DEPT/PROGRAM 4.35 5.0
COL/SCHL/INST 4.21 5.0
UNIVERSITY 4.42 5.0 0.51 24 15. My overall rating of the 559 0.99 teaching 2.1 4.21 1.03 2,597 2.6 0.89 15,086 1.5 _____ 0.66 24 552 16. My overall rating of this 0.0 0.0 8.3 33.3 58.3 0.0 CLASS 4.50 5.0 course 2.7 3.1 20.3 31.5 42.4 0.0 DEPT/PROGRAM 4.08 4.0 3.1 5.4 21.6 31.1 38.9 0.0 COL/SCHL/INST 3.97 4.0 1.05 2,571 0.0 4.24 5.0 0.96 14,899 1.9 3.6 15.1 27.9 51.6 UNIVERSITY ______

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.